

	<b>U.S. ENVIRONMENTAL PROTECTION AGENCY</b> <b>Grant Agreement</b>		<b>GRANT NUMBER (FAIN):</b> 96395701 <b>MODIFICATION NUMBER:</b> 0 <b>PROGRAM CODE:</b> NE	<b>DATE OF AWARD</b> 07/08/2022
			<b>TYPE OF ACTION</b> New	<b>MAILING DATE</b> 07/13/2022
			<b>PAYMENT METHOD:</b> ASAP	<b>ACH#</b> 30437
			<b>RECIPIENT TYPE:</b> Not for Profit	
<b>RECIPIENT:</b> The Living Classrooms Foundation Inc. 1417 Thames Street Baltimore, MD 21231-3664 <b>EIN:</b> 52-1369524			<b>Send Payment Request to:</b> Contact EPA RTPFC at: rtpfc-grants@epa.gov	
<b>PROJECT MANAGER</b> Christine Truett 1417 Thames Street Baltimore, MD 21231-3446 <b>Email:</b> christine@livingclassrooms.org <b>Phone:</b> 410-685-0295			<b>PAYEE:</b> The Living Classrooms Foundation Inc. 1417 Thames Street Baltimore, MD 21231-3664	
<b>EPA PROJECT OFFICER</b> Stephanie Branche Four Penn Center, 1600 John F. Kennedy Boulevard, 3LD50 Philadelphia, PA 19103-2852 <b>Email:</b> Branche.Stephanie@epa.gov <b>Phone:</b> 215-814-5556			<b>EPA GRANT SPECIALIST</b> Taylor Ferris Grants Management Section, 3MD22 Four Penn Center, John F. Kennedy Boulevard Philadelphia, PA 19103-2852 <b>Email:</b> Ferris.Taylor@epa.gov <b>Phone:</b> 215-814-5290	
<b>PROJECT TITLE AND DESCRIPTION</b> Climate Changemakers and Community Engagement See attachment 1 for project description				
<b>BUDGET PERIOD</b> 07/01/2022 - 06/30/2024	<b>PROJECT PERIOD</b> 07/01/2022 - 06/30/2024	<b>TOTAL BUDGET PERIOD COST</b> \$102,577.00	<b>TOTAL PROJECT PERIOD COST</b> \$102,577.00	
<b>NOTICE OF AWARD</b> <p>Based on your Application dated 12/03/2021 including all modifications and amendments, the United States acting by and through the US Environmental Protection Agency (EPA) hereby awards \$75,000.00. EPA agrees to cost-share 73.12% of all approved budget period costs incurred, up to and not exceeding total federal funding of \$75,000.00. Recipient's signature is not required on this agreement. The recipient demonstrates its commitment to carry out this award by either: 1) drawing down funds within 21 days after the EPA award or amendment mailing date; or 2) not filing a notice of disagreement with the award terms and conditions within 21 days after the EPA award or amendment mailing date. If the recipient disagrees with the terms and conditions specified in this award, the authorized representative of the recipient must furnish a notice of disagreement to the EPA Award Official within 21 days after the EPA award or amendment mailing date. In case of disagreement, and until the disagreement is resolved, the recipient should not draw down on the funds provided by this award/amendment, and any costs incurred by the recipient are at its own risk. This agreement is subject to applicable EPA regulatory and statutory provisions, all terms and conditions of this agreement and any attachments.</p>				
<b>ISSUING OFFICE (GRANTS MANAGEMENT OFFICE)</b>			<b>AWARD APPROVAL OFFICE</b>	
<b>ORGANIZATION / ADDRESS</b> U.S. EPA, Region 3, US EPA Region 3, 3MD22 Four Penn Center, 1600 John F. Kennedy Boulevard Philadelphia, PA 19103-2852			<b>ORGANIZATION / ADDRESS</b> U.S. EPA, Region 3, Office of Communities Tribes and Environmental R3 - Region 3 Four Penn Center, 1600 John F. Kennedy Boulevard Philadelphia, PA 19103-2852	
<b>THE UNITED STATES OF AMERICA BY THE U.S. ENVIRONMENTAL PROTECTION AGENCY</b>				
<b>Digital signature applied by EPA Award Official</b> Jacqueline Guerry - Acquisition and Assistance Branch, Chief				<b>DATE</b>



## Budget Summary Page

Table A - Object Class Category (Non-Construction)	Total Approved Allowable Budget Period Cost
1. Personnel	\$54,750
2. Fringe Benefits	\$9,850
3. Travel	\$0
4. Equipment	\$0
5. Supplies	\$2,950
6. Contractual	\$4,500
7. Construction	\$0
8. Other	\$18,750
9. Total Direct Charges	\$90,800
10. Indirect Costs: 0.00 % Base See Condition 17 of the Admin Terms and Conditions	\$11,777
11. Total (Share: Recipient <u>26.88</u> % Federal <u>73.12</u> %)	\$102,577
12. Total Approved Assistance Amount	\$75,000
13. Program Income	\$0
14. Total EPA Amount Awarded This Action	\$75,000
15. Total EPA Amount Awarded To Date	\$75,000

## **Attachment 1 - Project Description**

This project provides funding to the proposed “Climate Changemakers” project--a Meaningful Watershed Educational Experience (MWEE)--that plans to connect 3rd grade students to their environment by building awareness of climate change and challenging them to think about how the local community’s built and natural environments contribute to warming temperatures in Baltimore City and the designation of their neighborhoods as “Urban Heat Islands.” Students will be empowered to use this knowledge to brainstorm and implement various stewardship action projects that will reduce the amount of heat emitted from their schoolyards, build environments and increase their communities’ climate resiliency. Students will reflect on the efficacy of their solutions and why it is so important to continue to take these actions as lifelong environmental stewards. The proposed project’s knowledge building, problem solving, and action projects address the EPA-EE continuum from awareness to stewardship, with clearly defined steps that engage children and teach critical thinking, collaboration, and decision-making. Programming includes formal and informal learning and takes place both in the classroom and outdoors, where students conduct activities that directly and immediately affect the environment. Additionally, the proposed Community Engagement environmental education programs will provide informal learning for all ages through interactive stewardship projects designed to reduce local temperatures and encourage lifelong stewardship. This project will increase public awareness and knowledge about environmental issues in Baltimore, MD. The proposed project will take place in Baltimore City, specifically the South Baltimore neighborhoods of Brooklyn, Curtis Bay, and Westport. Program activities will occur at four Title I South Baltimore public elementary schools/schoolyards (Curtis Bay Elementary, Bay Brook Elementary/Middle, Westport Academy, and Maree G. Farring Elementary/Middle) and the Masonville Cove Environmental Education Campus (MC). The proposed project will educate students about how climate change is exacerbating the Heat Island effect in their neighborhoods, and what they can do to be part of a solution, including direct action (plantings, reduction of heat-attracting surfaces) and development of sustained stewardship. They will also teach them to be community advocates through actions such as letter writing to elected officials proposing changes such as increased tree cover, removal of asphalt, or painting roofs light colors; or to Baltimore City Public Schools (BCPS) officials regarding the relationship between heat islands and the lack of air-conditioned schools; and the creation of public service announcements that creatively explain climate change and its dire consequences.

This project will serve 300 3rd grade students and eight teachers from four Baltimore City Public School/Title I schools—Bay Brook Elementary/Middle, Curtis Bay Elementary, Westport Academy, and Maree G. Farring Elementary/Middle, as well as neighborhood residents of all ages with community programs. Currently, Baltimore City does not have a 3rd grade level MWEE (although it has systemic MWEEs in other grades), so the project will provide an additional opportunity to help fulfill the goals of Maryland’s Environmental Literacy Plan, which requires students to have an outdoor EE experience in elementary, middle, and high school. LCF plans to subgrant to the National Aquarium, the Baltimore Community ToolBank, and ClearShark H2O. They will also approach the Baltimore Tree

Trust and the Harbor City. All of these organizations are eligible 501(c)(3) non-profits; they are planning on choosing 4 subgrantees. To ensure that they will award exactly 25% of our grant in awards of \$5,000 or less (\$18,750 of our \$75,000 ask), we will give 3 subgrants of \$5,000 each, and one subgrant of \$3,750.

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## **Administrative Conditions**

### **General Terms and Conditions**

The recipient agrees to comply with the current EPA general terms and conditions available at:

<https://www.epa.gov/grants/epa-general-terms-and-conditions-effective-october-1-2021-or-later>.

These terms and conditions are in addition to the assurances and certifications made as a part of the award and the terms, conditions, or restrictions cited throughout the award.

The EPA repository for the general terms and conditions by year can be found at:

<https://www.epa.gov/grants/grant-terms-and-conditions#general>.

### **A. Correspondence Condition**

The terms and conditions of this agreement require the submittal of reports, specific requests for approval, or notifications to EPA. Unless otherwise noted, all such correspondence should be sent to the following email addresses:

- Federal Financial Reports (SF-425): [RTPFC-Grants@epa.gov](mailto:RTPFC-Grants@epa.gov) with copy to grant specialist of record.
- MBE/WBE reports (EPA Form 5700-52A): [R3\\_MBE-WBE\\_Reports@epa.gov](mailto:R3_MBE-WBE_Reports@epa.gov).
- All other forms/certifications/assurances, Indirect Cost Rate Agreements, requests for extensions of the budget and project period, amendment requests, requests for other prior approvals, updates to recipient information (including email addresses, changes in contact information or changes in authorized representatives) and other notifications: Grant specialist and project officer of record.
- Payment requests (if applicable): [RTPFC-Grants@epa.gov](mailto:RTPFC-Grants@epa.gov).
- Quality Assurance documents, work plan revisions, equipment lists, programmatic reports and deliverables: project officer of record.

### **B. Pre-Award Costs**

In accordance with 2 CFR 1500.9, the recipient may charge otherwise allowable pre-award costs (both Federal and non-Federal matching shares) incurred from 7/1/22 to the actual award date provided that such costs were contained in the approved application and all costs are incurred within the approved budget period.

## **Programmatic Conditions**

### **Grant-Specific Programmatic Terms and Conditions**

#### **A. PERFORMANCE REPORTING AND FINAL PERFORMANCE REPORT**

##### **Performance Reports – Content**

In accordance with 2 CFR 200.329, the recipient agrees to submit performance reports that include brief information on each of the following areas: 1) A comparison of actual accomplishments to the outputs/outcomes established in the assistance agreement work

plan for the period; 2) The reasons why established outputs/outcomes were not met; and 3) Additional pertinent information, including, when appropriate, analysis and explanation of cost overruns or high-unit costs.

Additionally, the recipient agrees to inform EPA as soon as problems, delays, or adverse conditions which will materially impair the ability to meet the outputs/outcomes specified in the assistance agreement work plan are known.

## Performance Reports - Frequency

### 1. Initial Phone Call with Project Officer

The recipient agrees to participate in a phone call with the EPA Project Officer (PO) shortly after this assistance agreement is awarded. The phone call will be **arranged and led by the EPA PO**; the recipient organization's key personnel on the project should be on the call, including the Principal Investigator (PI) and/or Program Manager (PM), the chief budget officer, and other staff or management officials who are directly responsible for the execution and administration of the grant project. The purpose of the phone call is to ensure that all parties understand their responsibilities for the success of this grant project. Topics to be covered include both the grant Programmatic and General Terms and Conditions, and other issues, as applicable (such as Pre-Award Costs, Indirect Costs, Program Income, Stipends, refreshments at meetings, No-Cost Extensions, Budget Revisions, use of the EPA logo, and other applicable conditions), the contents of the Office of Environmental Education **Welcome Packet** (provided by the EPA PO), and other topics that the EPA PO decides are necessary.

### 2. Reporting Terms and Conditions

**Quarterly Reports** – In accordance with EPA regulations (Title 2 CFR, Parts 200 and 1500), the recipient agrees to submit progress reports on a quarterly basis to the EPA Project Officer **within thirty (30) days after each reporting period** (i.e., by **October 30, January 30, April 30, and July 30**). These reports shall cover, at a minimum:

- i. A comparison of actual accomplishments to the outputs/outcomes established in the work plan for the performance period; as well as preliminary data on items such as the number of meetings/workshops/trainings conducted; number of conferences attended or at which presentations given; number of students, teachers or general public reached, etc.; include a discussion of environmental and educational results that have been accomplished.
- ii. Progress on awards to sub-grantees and any data on the sub-grant projects. Note: The recipient must report on its sub-award monitoring activities under 2 CFR 200.331 (d).

Examples of items about subawards that must be reported, if the recipient has the information available are:

- a. Summaries of results of reviews of financial and programmatic reports.
  - b. Summaries of findings from site visits and/or desk reviews to ensure effective sub-grantee performance.
  - c. Environmental Results the sub-grantee achieved.
  - d. Summaries of sub-grant audit findings, if any, and related management decisions by the recipient.
  - e. Actions the pass-through entity has taken to correct deficiencies such as those specified at 2 CFR 200.331(e), 2 CFR 200.207 and 2 CFR Part 200.338 Remedies for Noncompliance.
- iii. Difficulties encountered and reasons for slippage if established outputs/outcomes were not met by the recipient or any of its sub-grantees.
- iv. Expenditures, including an overall budget summary comparing approved budget with actual expenses in each budget class including EPA and match funding. Include an explanation of any budget reprogramming that was done, and an analysis and explanation of any discrepancies or cost overruns from the budget previously submitted to EPA.
- v. A description of equipment, techniques, websites, software, and materials developed, used or evaluated.
- vi. Any changes in Key Personnel. If personnel changes have occurred, submit a revised EPA Form 5700-54 (Key Contacts Form) and a resume for the new contact.
- vii. A statement about activity anticipated to take place during the subsequent reporting period.

In addition to the quarterly performance reports, the recipient shall immediately notify the EPA Project Officer of developments that have a significant impact on the award-supported activities. In accordance with 2 CFR 200.328, as appropriate, the recipient agrees to inform the EPA Project Officer as soon as problems, delays or adverse conditions become known which will materially impair the ability to meet the outputs/outcomes specified in the assistance agreement work plan. This notification shall include a statement of the action taken or planned, and any assistance needed to resolve the situation.

A suggested **EE Grant Quarterly Report Template** will be provided to the recipient by the EPA Project Officer (PO) in a **Welcome Packet** and discussed during the **initial mandatory phone call** with the PO.

**Final Performance Reports** – The recipient must submit the final performance report no later than 120 calendar days after the end date of the period of performance. The final report shall document project activities over the entire project period and shall include



comprehensive information on each of the areas listed above under **Quarterly Reports**, as well as:

- i. A description of best practices and/or lessons learned over the project performance period.
- ii. Attachments and links for materials that may be helpful to other Environmental Education Grants recipients or similar organizations (e.g., tip sheets, “how-to” sheets, communication materials, outreach materials, web tools, etc).
- iii. All tangible products resulting from the project (curriculum, DVD, teacher training materials, posters, etc.) in duplicate to the Project Officer, or as a link to a site from which the products can be easily viewed and downloaded. In addition, please ensure the following:
  - a. Access to any lesson plans, curricula, web site development, copyrighted materials, patents, inventions, or other work product materials produced over the course of the project is provided to the EPA. In accordance with 2 CFR 200.315, EPA has the right to reproduce, publish, use and authorize others to reproduce, publish and use copyrighted works or other data developed under this assistance agreement for Federal purposes.
  - b. Any use of the EPA logo must be requested from the EPA Project Officer and, when granted, must be accompanied with a statement indicating the following: "This publication was developed under Assistance Agreement NE- [96394301-0](#) awarded by the U.S. Environmental Protection Agency. It has not been formally reviewed by EPA. The views expressed in this document are solely those of National Audubon Society and EPA does not endorse any products or commercial services mentioned in this publication."

A suggested **EE Grant Final Report Template and an example of a final report** will be provided to the recipient by the EPA Project Officer (PO) in a **Welcome Packet** and discussed during the **initial mandatory phone call** with the PO.

## **Subaward Performance Reporting and Management**

### **Subaward Performance Reporting**

The recipient must report on its subaward monitoring activities under 2 CFR 200.332(d). Examples of items that must be reported if the pass-through entity has the information available are:

1. Summaries of results of reviews of financial and programmatic reports.
2. Summaries of findings from site visits and/or desk reviews to ensure effective subrecipient performance.
3. Environmental results the subrecipient achieved.
4. Summaries of audit findings and related pass-through entity management decisions.
5. Actions the pass-through entity has taken to correct deficiencies such as those specified

at 2 CFR [200.332](#)(e), 2 CFR 200.208 and the 2 CFR Part 200.339 Remedies for Noncompliance.

6. Provide the PO an **explanation of how subrecipients are selected**. The recipient is responsible for selecting its subrecipients and, if it so chooses, for conducting subaward competitions.

7. In accordance with provisions in the National Environmental Education Act\*, report on expenditures of meeting this program's subaward requirement (i.e., **exactly 25% of federal funds** awarded by EPA for this project must be used for subawards of **\$5,000 or less**).

### Subaward Management

In addition to the “**Establishing and Managing Subawards**” General Term and Condition, grant recipients are required to:

1. Maintain primary responsibility for ensuring successful completion of the project (this responsibility cannot be delegated or transferred to a sub-recipient).
2. Ensure that any subawards are awarded to **eligible subrecipients** as defined in the \*National Environmental Education Act and the relevant RFA and that proposed subaward **costs are necessary, reasonable, and allocable**.
3. If the types of subawards the pass-through entity intends to make are not described in the EPA approved scope of work, the pass-through entity must obtain approval from EPA's Grant Management Officer to make these types of subawards as provided at 2 CFR 200.308(c)(1)(vi).

Any questions about sub-recipient eligibility or other issues pertaining to sub-awards should be addressed to the recipient's EPA Project Officer. Additional information regarding sub-awards may be found at <https://www.epa.gov/grants/grants-policy-issuance-gpi-16-01-epa-subaward-policy-epa-assistance-agreement-recipients>

Guidance for **distinguishing between subrecipients and procurement contractors** and ensuring compliance with 2 CFR 200.330 can be found at [https://www.epa.gov/sites/production/files/2016-02/documents/gmc\\_subaward\\_policy\\_appendix\\_a\\_subrecipient\\_v\\_contractor\\_distinction\\_0.pdf](https://www.epa.gov/sites/production/files/2016-02/documents/gmc_subaward_policy_appendix_a_subrecipient_v_contractor_distinction_0.pdf)

\*In accordance with the eligibility requirements stated in the National Environmental Education Act and Request for Proposals (RFA) number **EPA-EE-21-03** under which the project was selected, only local education agencies, colleges or universities, state education or environmental agencies, nonprofit organizations as described in Section 501(C)(3) of the Internal Revenue Code, or noncommercial educational broadcasting entities as defined and licensed by Federal Communications Commission are eligible to receive subawards under this assistance agreement, Individual persons – including individual students, teachers or faculty members - are not eligible to receive subawards in this program.

## **B. Cybersecurity Condition**

(a) The recipient agrees that when collecting and managing environmental data under this assistance agreement, it will protect the data by following all applicable State law cybersecurity requirements.

(b) (1) EPA must ensure that any connections between the recipient's network or information system and EPA networks used by the recipient to transfer data under this agreement, are secure.

For purposes of this Section, a connection is defined as a dedicated persistent interface between an Agency IT system and an external IT system for the purpose of transferring information. Transitory, user-controlled connections such as website browsing are excluded from this definition.

If the recipient's connections as defined above do not go through the Environmental Information Exchange Network or EPA's Central Data Exchange, the recipient agrees to contact the EPA Project Officer (PO) and work with the designated Regional/Headquarters Information Security Officer to ensure that the connections meet EPA security requirements, including entering into Interconnection Service Agreements as appropriate. This condition does not apply to manual entry of data by the recipient into systems operated and used by EPA's regulatory programs for the submission of reporting and/or compliance data.

(2) The recipient agrees that any subawards it makes under this agreement will require the subrecipient to comply with the requirements in (b)(1) if the subrecipient's network or information system is connected to EPA networks to transfer data to the Agency using systems other than the Environmental Information Exchange Network or EPA's Central Data Exchange. The recipient will be in compliance with this condition: by including this requirement in subaward agreements; and during subrecipient monitoring deemed necessary by the recipient under 2 CFR 200.332(d), by inquiring whether the subrecipient has contacted the EPA Project Officer. Nothing in this condition requires the recipient to contact the EPA Project Officer on behalf of a subrecipient or to be involved in the negotiation of an Interconnection Service Agreement between the subrecipient and EPA.

## **Cybersecurity Grant Condition for Other Recipients, Including Intertribal Consortia**

(a) The recipient agrees that when collecting and managing environmental data under this assistance agreement, it will protect the data by following all applicable State or Tribal law cybersecurity requirements.

(b) (1) EPA must ensure that any connections between the recipient's network or information system and EPA networks used by the recipient to transfer data under this agreement, are secure. For purposes of this Section, a connection is defined as a dedicated persistent interface between an Agency IT system and an external IT system for the purpose of transferring information. Transitory, user-controlled connections such as website browsing are excluded from this definition.

If the recipient's connections as defined above do not go through the Environmental Information Exchange Network or EPA's Central Data Exchange, the recipient agrees to contact the EPA Project Officer (PO) no later than 90 days after the date of this award and work with the designated Regional/Headquarters Information Security Officer to ensure that the connections meet EPA security requirements, including entering into Interconnection Service Agreements as appropriate. This condition does not apply to manual entry of data by the recipient into systems operated and used by EPA's regulatory programs for the submission of reporting and/or compliance data.

(2) The recipient agrees that any subawards it makes under this agreement will require the subrecipient to comply with the requirements in (b)(1) if the subrecipient's network or information system is connected to EPA networks to transfer data to the Agency using systems other than the Environmental Information Exchange Network or EPA's Central Data Exchange. The recipient will be in compliance with this condition: by including this requirement in subaward agreements; and during subrecipient monitoring deemed necessary by the recipient under 2 CFR 200.332(d), by inquiring whether the subrecipient has contacted the EPA Project Officer. Nothing in this condition requires the recipient to contact the EPA Project Officer on behalf of a subrecipient or to be involved in the negotiation of an Interconnection Service Agreement between the subrecipient and EPA.

### **C. Geospatial Data Standards**

All geospatial data created must be consistent with Federal Geographic Data Committee (FGDC) endorsed standards. Information on these standards may be found at <https://www.fgdc.gov/>.

### **D. QUALITY ASSURANCE**

Authority: Quality Assurance applies to all assistance agreements involving environmental information as defined in [2 C.F.R. § 1500.12](#) Quality Assurance.

The recipient shall ensure that subawards involving environmental information issued under this agreement include appropriate quality requirements for the work. The recipient shall ensure sub-award recipients develop and implement a Quality Assurance (QA) planning document in accordance with this term and condition; and/or ensure sub-award recipients implement all applicable approved QA planning documents.

#### **1. Quality Management Plan (QMP)**

a. Prior to beginning environmental information operations, the recipient must:

Option 2

i. Submit a previously EPA-approved and current QMP,

- ii. The EPA Quality Assurance Manager or designee (hereafter referred to as QAM) will notify the recipient and EPA Project Officer (PO) in writing if the QMP is acceptable for this agreement.
- b. The recipient must submit the QMP within 90 days after grant award, and/or no more than 180 days after grant award.
- c. The recipient must review their approved QMP at least annually. The results of the QMP review and any revisions must be submitted to the PO and the QAM at least annually and may also be submitted when changes occur.
- d. The recipient must submit a QMP checklist with the QMP.

## 2. Quality Assurance Project Plan (QAPP)

- a. Prior to beginning environmental information operations, the recipient must:
  - i. Submit a previously EPA-approved QAPP proposed to ensure the collected, produced, evaluated, or used environmental information is of known and documented quality for the intended use(s).
  - ii. The EPA Quality Assurance Manager or designee (hereafter referred to as QAM) will notify the recipient and EPA Project Officer (PO) in writing if the previously EPA-approved QAPP is acceptable for this agreement.
- b. The recipient must submit the QAPP 90 days after grant award, and/or no more than 180 days after grant award.
- c. The recipient shall notify the PO and QAM when substantive changes are needed to the QAPP. EPA may require the QAPP be updated and re-submitted for approval.
- d. The recipient must review their approved QAPP at least annually. The results of the QAPP review and any revisions must be submitted to the PO and the QAM at least annually and may also be submitted when changes occur

### For Reference:

- [EPA QA/R-2: EPA Requirements for Quality Management Plans](#) and [EPA QA/R-5: EPA Requirements for Quality Assurance Project Plans](#); contain quality specifications for EPA and non-EPA organizations and definitions applicable to these terms and conditions.
- [EPA QA/G-5: Guidance for Quality Assurance Project Plans](#), Appendix C provides a QAPP Checklist.
- [EPA's Quality Program](#) website has a [list of QA managers, and Quality Specifications for non-EPA Organizations to do business with EPA](#).

- [The Office of Grants and Debarment Quality Assurance Requirements.](#)

## **E. Use of Logos**

If the EPA logo is appearing along with logos from other participating entities on websites, outreach materials, or reports, it must **not** be prominently displayed to imply that any of the recipient or subrecipient's activities are being conducted by the EPA. Instead, the EPA logo should be accompanied with a statement indicating that the Living Classroom INC. received financial support from the EPA under an Assistance Agreement. More information is available at: <https://www.epa.gov/stylebook/using-epa-seal-and-logo#policy>